PGKM SCHOOL
CBSE AFFILIATION NO. 1131452
HARIBHAI DESAI VIDYADHAM, NEW S. NO. 63,
HISSA NO. 2, PLOT NO. 1, KONDHWA, PUNE - 411048

अंतर्नाद
Tune-in to Alpha World

Ramanlal T Shah Pre-Primary Section | Jairaj Group Primary Section | Vallabhbhai Lalji Patel Secondary Section

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JULY 2026 EDITION

वारकरी Visit





Experiencing the Spirit of the Pandharpur Wari

Date: 2nd July 2026

Grade 7 Students Explore Maharashtra's Rich Cultural Heritage Through Experiential Learning

To provide students with a meaningful connection to Maharashtra's rich cultural heritage, the Grade 7 students of PGKM School visited the Dindis and experienced the vibrant spirit of the Pandharpur Wari firsthand.

The visit began with students stepping into the lively atmosphere of the Dindi, where devotion, unity, and tradition came together. They listened attentively as a Dindi Pramukh narrated the story of the Wari and shared insights into its history, customs, rituals, and spiritual significance. This interaction helped students understand how the centuries-old tradition continues to unite people through faith, discipline, equality, and collective devotion.







A Living Tradition

The soulful chants of Abhangas, rhythmic Bhajans, the beats of taal and mridanga, and the sight of saffron flags immersed students in the vibrant spirit of the Pandharpur Wari, bringing classroom learning to life.





Learning Through Service

As a gesture of gratitude, students offered handmade laddoos to the Warkaris and sought Lord Vitthal's blessings. This experience instilled the values of empathy, humility, and selfless service (Seva).





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A Journey to Remember

The visit went far beyond a cultural excursion, transforming the Pandharpur Wari into a meaningful experiential learning journey. By fostering cultural awareness, curiosity, empathy, communication, and respect for Maharashtra's rich heritage, the experience brought classroom learning to life. At PGKM School, such opportunities reflect the belief that education extends beyond textbooks, nurturing knowledgeable, compassionate, culturally rooted, and socially responsible individuals. The visit left students with cherished memories, valuable life lessons, and a deeper appreciation of devotion, tradition, service, and shared humanity.

PGKM Dindi 2026: A Journey of Devotion, Service and Togetherness



Date: 11th July 2026, Grades: 8 & 9

The students of PGKM School experienced the spirit of the Wari through **PGKM Dindi 2026**, an initiative that offered them a unique opportunity to participate in Maharashtra's rich spiritual and cultural tradition.

The participants, accompanied by parents, teachers, and non-teaching staff, began their journey from Seven Loves Chowk on Shankarsheth Road. Walking alongside the Warkaris, they filled the atmosphere with devotion through the chanting of **"Jai Jai Ram Krishna Hari," "Vitthal Vitthal Vitthala,"** and **"Pundalik Varade Hari Vitthal."**

A special highlight of the journey was the "Seva Samarpan" initiative, where **Grade 7 students lovingly prepared peanut laddoos** that were distributed to the Warkaris as a humble act of service. The participants also witnessed the arrival of the **sacred Palkhi of Santshreshtha Jagadguru Tukaram Maharaj,** sought its blessings, and experienced traditional Wari activities such as **Fugdi, Pher, and Ringan, making the journey truly memorable.**







After returning to school, **Principal Ms. Prajakta Bhide** interacted with the participants and invited them to share their experiences. Parents described the Wari as a memorable experience, while students reflected on the **values of devotion, faith, discipline, selfless service, and unity** they witnessed throughout the pilgrimage. The tradition of affectionately addressing one another as "**Mauli**" left a lasting impression on everyone.

The experience **strengthened the bonds between students, parents, teachers, and staff, fostering a spirit of togetherness and gratitude.** The journey concluded with a shared resolve to continue contributing through seva in the years to come.

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Nisarga Dindi: Nurturing Young Hearts for a Greener Tomorrow

Pre-Primary Students Celebrate Nature Through Culture, Creativity, and Environmental Awareness

The Pre-Primary Section enthusiastically celebrated Nisarga Dindi on 24th July 2026, encouraging children to develop a love for nature through meaningful cultural and environmental activities.

The celebration began with the ceremonial lamp lighting, followed by the recitation of Shlok and Pasaydan, creating a peaceful atmosphere. Students then presented a story on the theme "Nature Nurture," highlighting the importance of seeds, plants, animals, and the need to protect the environment.

The young learners participated in a vibrant Nisarga Dindi procession, carrying thematic props and spreading the message of environmental conservation. The event concluded with a heartfelt Nature's Pledge, where students promised to protect trees, conserve water, and keep their surroundings clean.

Learning Outcomes

Through storytelling, prayers, the Dindi procession, and the Nature's Pledge, students developed environmental awareness, cultural values, confidence, and a sense of responsibility towards caring for nature.







Nisarga Dindi Celebration









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Reliving the Journey to Pandharpur





Maharashtra's rich tradition brought to life through music, dance, and storytelling.

PGKM School celebrated Ashadi Ekadashi on 24th July with great enthusiasm, devotion, and cultural fervour. The celebration beautifully reflected the spirit of **Maharashtra's cherished Warkari tradition**, as students and teachers came together to pay tribute to **Lord Vitthal** through captivating performances.

The programme commenced with soulful vocal performance of **Abhir by the students of Grades 8 and 9**, filling the atmosphere with devotion. Students of **Grades 6 and 7 then presented a melodious vocal** performance accompanied by a graceful Bharatanatyam recital on 'Rakhumai', showcasing the harmony of music and classical dance.

The cultural celebration continued with an energetic folk dance by the **students of Grades 8 and 9 on 'Vithucha Gajar'**, followed by an expressive Bharatanatyam performance depicting the essence of Kirtan. Students of **Grades 6 and 7** also enthralled the audience with a vibrant **Lezim dance, highlighting Maharashtra's rich folk heritage.**

Adding a unique dimension to the celebration, **Arya Ma'am conducted an engaging storytelling** session that vividly portrayed the divine atmosphere of Pandharpur on Ashadi Ekadashi. Through expressive narration, students were immersed in the significance of the annual pilgrimage, the devotion of the Warkaris, and the cultural importance of this sacred festival. The programme concluded with a heartfelt **Pasaydan by teachers Shreya Ma'am and Kishori Ma'am**, bringing the celebration to a soulful close.











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Robotics & AI

Grades 8 & 9





Guest Speaker: Shamita Panat.

On 8 July 2026, the school hosted an engaging Robotics and AI guest lecture by Shamita Panat. The session introduced students to robotics, engineering, AI applications, simple machines, and innovation through interactive discussions inspired by the Carnegie Mellon University Girls of Steel outreach program. Students gained exposure to STEM career pathways and real-world robotics applications.

Hands-on Activity

Following the lecture, students participated in a LEGO Windmill building activity. Working in small teams, they assembled a functional windmill model, explored gear mechanisms, motion transfer, stability, teamwork, and basic engineering design principles. The activity encouraged creativity, problem-solving, and collaborative learning







Learning Outcomes

Understanding of robotics and AI fundamentals.
Introduction to simple machines and mechanical systems.
Improved teamwork and communication through LEGO construction.
Enhanced creativity, logical thinking, and engineering problem-solving.
Increased interest in STEM education and robotics

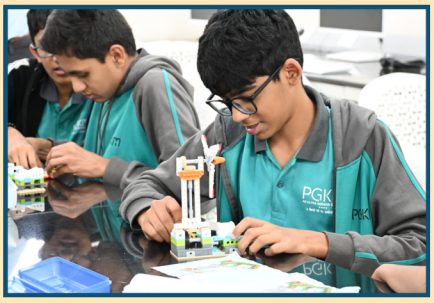




Inspiring Young Minds Through Robotics and Engineering

Conclusion

The session was highly interactive and well received by the students. The combination of an informative lecture and practical LEGO activity made the concepts easy to understand while motivating students to explore robotics and engineering further.


Artistic Paper Craft




Indian Paper Craft Demonstration by Mr. Vinod

Mr. Vinod, an artist, demonstrated and showcased his **artistic Indian Paper Craft skills** to the students of our school. Through his creative approach and passion for this traditional craft, he introduced students to the beauty of paper art and the possibilities of **transforming simple materials into meaningful creations.**

The young learners were excited to witness the craft-making process and

showed great interest throughout the session. **They appreciated Mr. Vinod's creativity, techniques, and efforts** in sharing this unique art form with them. The interactive demonstration encouraged students to observe, explore their imagination, and develop a deeper appreciation for traditional crafts and artistic expression.



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INTRODUCTION TO VISUAL ARTS



Understanding the Language of Design

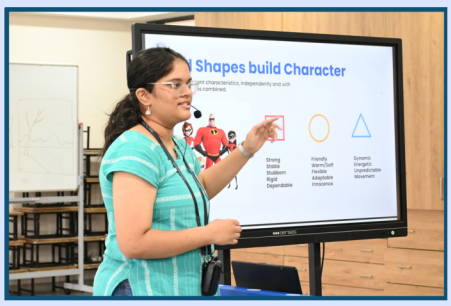
Guest Lecture Inspires Young Artists to Explore Visual Communication | 22nd July 2026

On 22nd July 2026, the students of the Pottery and Painting Hobby Clubs attended an inspiring guest lecture by Ms Awanti Phadke, a second-year Product Design student. The session introduced students to the fascinating world of visual communication, demonstrating how shapes, colours, patterns, and design elements can express ideas, emotions, and personalities without words.

Using familiar examples such as The Powerpuff Girls, Dell, and Mickey Mouse, Ms Phadke explained how thoughtful design choices shape perception and help create memorable identities for brands and characters alike.

The session concluded with an engaging hands-on activity, where students reimagined a brand or redesigned a cartoon character with a completely different personality by applying the design principles they had learnt.

Activity: Reimagining Brands and Characters Through Design













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KARGIL VIJAY DIWAS







Date: 28th July 2026

PGKM School commemorated **Kargil Vijay Diwas** with a special session for the students of **Grades 9 & 10** in the school auditorium. The session was conducted by **(Ret.) Wing Commander Mr. Vinayak Davarey**, who shared his valuable experiences and insights from his service in the Indian Air Force.

Wing Commander Davarey gave a detailed account of the **Indian Air Force's Peshawar bombing raid during the 1965 war**, explaining the strategic planning behind the mission, the challenges faced on the battlefield, and the comparison between the Indian and Pakistani aircraft of that era. He also highlighted how the Air Force adapted to last-minute tactical changes, making the mission a significant turning point in the conflict.

The opportunity to interact with a war veteran was an inspiring experience for the students. Through his powerful narration, they gained a deeper understanding of **the courage, discipline, and dedication of the Indian Armed Forces.** The interactive session left a lasting impact, fostering **patriotism, respect, and gratitude** for the brave men and women who serve the nation.











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COUNSELLORS CORNER

Grade 1 & 2 - Good & Bad touch Awareness session





Grade 1 & 2: Date: 16th and 17th July 2026.
Children are the heart of our lives, and keeping them safe is our highest priority. To help them navigate the world securely, we teach them practical rules to identify and report any uncomfortable situations. **The Counselling Team at PGKM School** conducted a vital awareness session on **"Safe vs. Unsafe Touch"** and **"Good vs. Bad Touch".**

- **Age-appropriate stories** and visuals were used to explain these concepts in a simple and effective manner, ensuring that students understood them **without creating fear.**
- **The Body Safety Rule:** Children learned that **their bodies belong to them** and that they have the **right to say "No."**
- **Identifying Safe Adults:** Students practised identifying trusted adults at home and school whom they can talk to if they ever feel unsafe.
- **The "No-Go-Tell" Formula:** Children were trained to say "No," move away from unsafe situations, and immediately tell a trusted adult.



Grade 3-5 - Know Your Emotions







Grade 3 to 5:
Emotions are the inner feelings that guide how our children **react to the world**. That's why we, as a school, focused on helping our students master the **core emotions**: Happiness, Sadness, Anger, surprise, excitement, love, etc.

In the classroom, our students learned to identify their own feelings and recognised them in others. We also taught them practical, **easy-to-use techniques to monitor and manage anger** and other tough, unpleasant emotions. The best part: the children thoroughly **enjoyed singing special songs created just about emotions**; it proved to be a joyful, memorable way to make these big life lessons stick.





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Grade 7 & 8 - Say No to Bullying

Grade 7& 8: Date: 10th July 2026
Bullying is unwanted, aggressive behaviour that is **repeated over time**. It occurs when one person or a group uses their power, whether through **physical strength, popularity, or words to make someone else feel hurt, unsafe, or excluded.** Every child deserves to feel safe, respected, and valued.
The Counselling Team conducted an awareness session on Bullying to help students identify bullying, understand its impact, and learn safe and responsible ways to respond.

Children learned:

- The **difference between conflict and bullying.**
- The **psychological, social, and academic impact of bullying.**
- **Safe and effective intervention strategies** for both those experiencing bullying and those who witness it.







Grade 9 & 10 - Effective Time-Management Strategies

Grade 9-10: Date: 9th July 2026
Time management is essential for balancing academic responsibilities and everyday challenges. To equip Grade 10 students with practical planning and prioritisation skills, the **Wellness Counselling Team at PGKM School** conducted a specialised guidance session.
Students explored effective techniques such as the **Eisenhower Matrix, Pomodoro Technique, Time Blocking, Lion's First Rule**, and the **Pareto Principle (80/20 Rule).** These strategies aimed to help students prioritise tasks, create effective study schedules, improve productivity, and manage their time with greater confidence.
Through this insightful session, students gained valuable tools to navigate their academic journey and daily lives more efficiently.







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वाचन संस्कृती

Read. Imagine. Grow



A Magical Start to Our Reading Club!



Grade 3 – My Cozy Reading Corner ⭐

We kicked off our first Reading Club session by welcoming our young readers into the exciting world of stories. Students created their own cozy reading corner using a special cutout to spark their imagination. Before reading, we set three golden rules: listen carefully, respect everyone's opinions, and take good care of our books.





Grade 4 & 5 – Meghmaya – The Magic of Clouds

Today's Vachan Sanskriti session began with a lively Music and Movement activity. Students explored books based on the theme "Meghmaya – The Magic of Clouds" and discovered new words while reading. They shared their vocabulary and read short passages confidently on the mic. The session concluded with students reflecting on their reading experience. It fostered a love for reading while building vocabulary, confidence, and communication skills.







Grade 6 – The Genere Tree

Students were introduced to a variety of book genres and eagerly shared their favorite types of books. It was wonderful to see their excitement and unique reading interests. The activity encouraged them to explore new genres and develop a deeper love for reading.





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Let's read, Let's celebrate विठ्ठल नामाचा गजर !





Our Vachan Sanskriti session on the theme of Aashadhi Ekadashi was a joyful and enriching experience. The children enthusiastically participated in a fun quiz, learnt and performed the traditional Gajar (chanting), read interesting facts about Aashadhi Ekadashi, and took part in the symbolic Granth Dindi.

The session helped the children connect with our rich cultural heritage while making learning interactive and enjoyable. Their curiosity, enthusiasm, and active participation made the celebration truly meaningful and memorable.













कीर्तनरंग





Grades 4 & 5:
Students of enthusiastically participated in a Kirtan session that beautifully introduced them to the **rich tradition of devotional storytelling and music.** Through **soulful bhajans, inspiring stories, and meaningful messages**, the session encouraged values such as kindness, gratitude, and respect. The students thoroughly enjoyed the interactive experience, **singing along with great enthusiasm and actively engaging throughout the programme.** The Kirtan created a joyful and spiritually enriching atmosphere, making learning both meaningful and memorable.

Learning Outcome: Students developed an appreciation for India's cultural heritage while learning important moral values through music, storytelling, and devotional expression.



काव्यकट्टा

दिनांक : १८ जुलै २०२६:
'**काव्यकट्टा**' या उपक्रमाची उत्साहपूर्ण सुरुवात करण्यात आली. या उपक्रमामध्ये **इयत्ता ६ वी ते ९ वी** मधील विद्यार्थ्यांनी उत्स्फूर्त सहभाग नोंदवला.
कार्यक्रमाची सुरुवात अनुश्री मॅडम यांनी कुसुमाग्रजांची '**पाऊस**' ही पावसाळ्यावर आधारित सुंदर कविता सादर करून केली. त्यानंतर विद्यार्थ्यांनी विविध कविता सादर करत काव्यगायनाचा आनंद लुटला. इयत्ता ८ वी 'ब' मधील वृंदिकाने ग. दि. माडगूळकर यांची '**एक तळ्यात होती बदके पिले सुरेख**' ही कविता सुंदर स्वरात सादर करून उपस्थितांची मने जिंकली. अनेक विद्यार्थ्यांनी स्वतःच्या कविता आत्मविश्वासाने सादर करत आपल्या सर्जनशीलतेचे दर्शन घडवले.
हा उपक्रम शाळेच्या टर्फवर आयोजित करण्यात आला. विद्यार्थ्यांचा उत्साह, सहभाग आणि काव्याविषयीची आवड पाहून कार्यक्रम अत्यंत यशस्वी ठरला. या उपक्रमाच्या यशस्वी आयोजनासाठी सहशिक्षकांचे मोलाचे सहकार्य लाभले. भविष्यातही अशा उपक्रमांद्वारे विद्यार्थ्यांच्या काव्यप्रेमाला आणि सर्जनशीलतेला अधिक चालना मिळेल, असा विश्वास व्यक्त करण्यात आला.





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SCIENCE EXPERIMENTS



Hands-on Science: Air and Water Adventures



Grade 2:

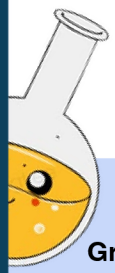
Students enjoyed an exciting science lab session on the theme "Air and Water" through interactive demonstrations. The activities included understanding the water cycle (evaporation, condensation, and precipitation), proving that air occupies space using an inverted glass experiment, and discovering that air has weight through a simple balloon balance activity. Students also learned about water pollution by observing how waste and plastic contaminate clean water and discussing ways to protect our environment.

The session encouraged curiosity, observation, and scientific thinking while making learning fun and meaningful through hands-on demonstrations.

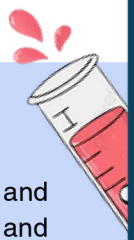








The science of Pressure and Winds

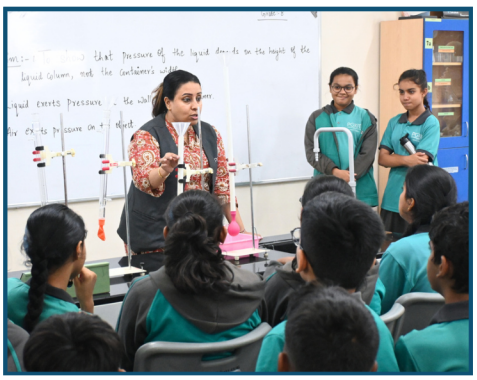


Grade 8:

Students participated in an engaging science lab demonstration on the chapter "Pressure, Winds, Storms and Cyclones." Through hands-on experiments, they explored how liquids exert pressure, how air exerts pressure, and how fast-moving air creates low pressure. Real-life applications such as airplane flight, sea breeze, storms, and dam construction were also discussed, helping students connect classroom concepts with everyday life. The interactive session fostered scientific curiosity, observation, and conceptual understanding







ACHIEVEMENTS

PGKM Celebrates Ruvi's National-Level Dance Achievement





Date: 20th June 2026

We are delighted to share that **Ruvi** brought laurels to the school by securing **First Prize in the Ballet Trio** category at **'Born to Perform India',** a Comdance competition conducted by the **Commonwealth Society of Teachers of Dancing** (CSTD). The event marked the **first-ever National-Level Competition conducted by CSTD in India.**

Ruvi performed as part of a Ballet trio, impressing the examiner with the finesse, grace, and poise displayed by the group throughout their performance. Participants were evaluated on various aspects, including dance technique, grace, poise, musicality, and overall presentation.

Ruvi's outstanding achievement is a proud moment for the school and reflects her dedication, discipline, and passion for dance. We congratulate her on this remarkable success and wish her many more achievements in the future.

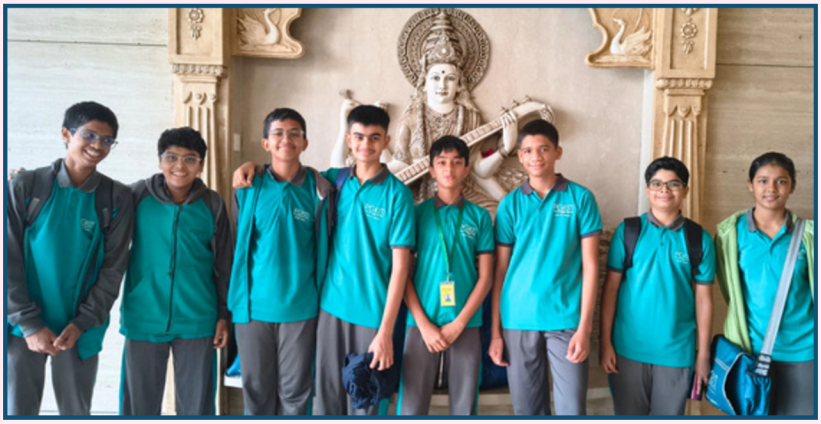
COMPETITIONS

Four teams of students from **Grades 8 and 9** proudly represented our school at the **TCS STEM Quiz Competition** held on **29th July at Camp, Pune**. The competition witnessed enthusiastic participation from **over 200 teams** from schools across Pune, making it a highly competitive and enriching event.

The quiz focused on **Science, Technology, Engineering, and Mathematics (STEM)**, challenging students with thought-provoking questions that **tested their knowledge, logical reasoning**, and **problem-solving abilities**. It provided an excellent platform for students to apply their classroom learning, compete with peers from different schools, and gain valuable exposure to a competitive academic environment.

The experience encouraged curiosity, critical thinking, teamwork, and a deeper interest in STEM, motivating students to continue exploring and learning beyond the classroom.







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PRE-PRIMARY

Animal Platopia

A wild month of learning

This month our pre-primary section explored the wonderful world of Animal Platopia! True to our **NCLB – No Child Left Behind policy**, every child got hands-on experiences that were fun, age-appropriate, and designed to build curiosity and skills.







Nursery – Aquatic Animals

Our youngest learners dove into the world of water animals. They explored aquatic animals through playful activities like picking up fish, sorting games, and fine motor activities. The hands-on tasks helped them recognize different sea creatures while strengthening their hand-eye coordination and focus.











Junior KG – Farm Animals

The Junior KG children stepped into a farm setup. They enjoyed activities like pasting cotton on sheep, dabbing art, and other farm-related crafts. Through these, they learned about life on the farm, textures, and the animals that help us every day, all while having lots of creative fun.

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PRE-PRIMARY

Animal Platopia
A wild month of learning







Senior KG – Wild Animals & Safari

Our Senior KG explorers went on a jungle safari adventure! They explored a wild animals setup, learned about animals in their natural habitats, and even used binoculars to “spot” animals during their safari experience. This sparked curiosity about wildlife and conversation about caring for animals and nature.










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MILKING ACTIVITY

From the Farm to the Glass – Learning Beyond the Classroom







From the Farm to the Glass – Learning Beyond the Classroom

Our Sr. KG students embarked on an exciting experiential learning journey to discover how milk reaches our homes. Through an engaging pretend play activity, they **explored every stage of the process from milking the cow** and transporting the milk to **understanding pasteurisation before finally enjoying a healthy glass of milk.** The immersive experience transformed a familiar daily routine into a meaningful learning opportunity.

By stepping into different roles, the **young learners developed curiosity, confidence, and scientific thinking while gaining valuable insights into hygiene, nutrition, and healthy living**. The activity encouraged active participation, imagination, and collaboration, making learning both enjoyable and memorable.

At PGKM School, we believe that the best learning happens through exploration and experience. By connecting classroom concepts with real-life situations, we nurture inquisitive minds and help children develop a deeper understanding of the world around them.













Learning Outcome: Students gained a practical understanding of the journey of milk from the farm to the glass while developing scientific awareness, life skills, and an appreciation for hygiene, nutrition, and experiential learning.

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WEATHER & SEASONS

Exploring Weather and Seasons Through Interactive Learning





The Grade 1:
Students participated in a fun and interactive activity to introduce the chapter **"Weather and Seasons."** The objective was to help children **understand different types of weather and seasons** in an engaging and memorable way.
The activity featured creative representations of **Summer, Rainy, Winter, and Spring.** making the concepts visually engaging and easy to understand. Students actively participated by holding flashcards, while **teaching aids such as umbrellas, gumboots, seasonal fruits, and other seasonal props** added excitement and creativity to the session.
Through interactive explanations, students learned about different **weather conditions, seasonal changes**, **and the instruments used to observe and measure weather.** The activity **encouraged active participation, boosted confidence**, and made learning enjoyable.
The lively atmosphere, colourful visuals, and hands-on approach helped children **develop a better understanding of the topic** while making the learning experience **fun, engaging, and memorable**.













SINGULAR & PLURAL

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Singular and Plural Tree Activity

The Grade 2:

Students participated in an engaging classroom activity on **Singular and Plural Nouns**, making grammar both fun and interactive.

Each student received a leaf labeled with either a singular or plural noun and searched the classroom to find the matching word pair. Once the pairs were identified, they pasted their matching leaves onto the "Singular and Plural Tree" displayed on the classroom board.

The activity strengthened students' understanding of singular and plural nouns, while encouraging teamwork, communication, and active participation. It transformed grammar into an enjoyable hands-on learning experience, making the concept easier to understand and remember.









THE SKELETON COLLECTION

My Wonderful Body – Skeleton Assembly Activity

The Grade 2:

Students participated in a fun and engaging activity as part of their EVS chapter **"My Wonderful Body."** Through a **skeleton assembly project**, they explored the basic structure of the **human skeletal system** in an interactive way.

Using **safety scissors, glue, and bone templates**, the students carefully cut out and assembled different parts of the skeleton, including the **skull, ribs, arms, and legs**, to create a complete human skeleton. The hands-on activity helped them **understand the importance of bones in supporting the body**, while also enhancing their fine motor skills, observation, and spatial awareness. The activity made learning creative, interactive, and memorable, encouraging students to explore body science with curiosity and enthusiasm.











Pass the Ball – Animal Adaptation Game





The Grade 4:
Students participated in the **"Pass the Ball – Animal Adaptation Game"**, a fun and interactive activity designed to reinforce their understanding of **animal adaptations.**
Students stood or sat in a circle and passed a ball while music played. When the music stopped, the student holding the ball **named an animal and shared one adaptation that helps it survive in its habitat, such as "Camel – hump stores fat" or "Duck – webbed feet help it swim."**
The activity **encouraged active participation, improved recall, and strengthened students' understanding** of how animals adapt to survive in different habitats. It also made learning enjoyable while promoting confidence, quick thinking, and effective communication.

Adaptation in Animals – A Collaborative Learning Activity

The Grade 5:
Students participated in an engaging classroom activity on **"Adaptation in Animals"** to understand how animals adapt to their surroundings for survival. The activity encouraged teamwork, observation, and critical thinking while making the concept interesting and interactive.
Students were divided into four groups, with each group exploring a different habitat - **Desert, Arctic, Forest, and Aquatic. Using chart paper, animal pictures, markers, and colours, they created informative charts** by identifying five adaptive features of the animals in their assigned habitat and illustrating the surrounding environment.
Each group confidently presented its chart to the class, explaining how the unique adaptations help animals survive in their natural habitats. The activity helped students **understand the relationship between animals and their habitats,** while also enhancing their **collaboration, creativity, and presentation skills.**







Gujarati Classroom Activities



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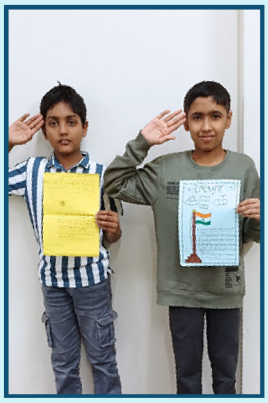
Grade 6 – Role Play: Taboodiyo ane Shakbhaji

Students enthusiastically performed a role play based on Lesson 2, **"Taboodiyo ane Shakbhaji"."** Through their expressive performances and teamwork, they demonstrated their understanding of the lesson while showcasing creativity and confidence. The activity made learning enjoyable and enhanced their communication and presentation skills.







Grade 7 – Deshbhakti Poster Presentation

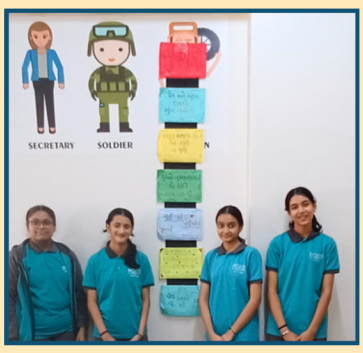
Students prepared patriotic **posters** with meaningful **slogans** and confidently presented them in the classroom. The activity encouraged creativity, strengthened their presentation skills, and instilled a sense of **patriotism and national pride.**

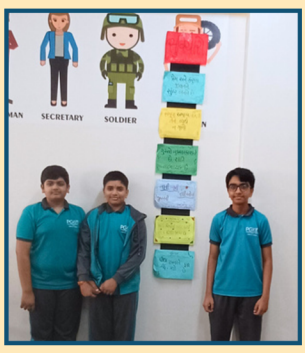
Grade 8 – Poster Making: Atithi Devo Bhava

Students created beautiful posters on the theme **"Atithi Devo Bhava."** They enhanced their posters with c**olourful illustrations, creative designs, and meaningful visuals**, effectively conveying the importance of hospitality and respect for guests. The activity encouraged artistic expression and reinforced cultural values.









Grade 9 – Subhashito Activity

Students wrote inspiring **Subhashitos (good thoughts)**, created an attractive **wall display**, and confidently explained the meanings behind each quotation. The activity promoted **moral values, language skills, and thoughtful expression,** while encouraging students to reflect on the wisdom conveyed through these sayings.

Winds of Change – One Person Can Change the World



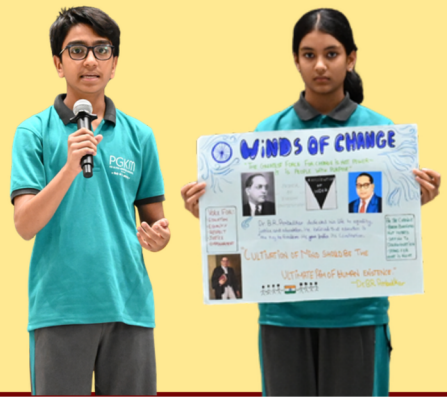


Date: 27th July 2026; Grade: 9

The students of Grade 9 enthusiastically participated in an engaging English activity titled “Winds of Change – One Person Can Change the World.” Conducted over two periods, the activity was designed to enhance students’ research, presentation, communication, teamwork, and critical-thinking skills, while helping them understand the powerful impact individuals can have on society.



Students were divided into six groups, with each group researching and presenting the life and achievements of an inspiring personality. The personalities featured were **Dr. B.R. Ambedkar, Dr. A.P.J. Abdul Kalam, Malala Yousafzai, Kailash Satyarthi, Sudha Murty, and Savitribai Phule.** Through their presentations, students explored each leader’s life journey, challenges, contributions to society, inspirational quotes, and interesting facts, gaining valuable insights into their determination and dedication to bringing about positive change.



The activity concluded with a thoughtful reflection discussion, encouraging students to connect the lessons learned from these changemakers to their own lives. Students also completed a 150-word writing task titled “I Am the Next Change Maker,” where they expressed their ideas about the positive difference they could make in society.

Adding a creative dimension to the activity, students designed posters for a classroom display, showcasing inspiring messages and visuals. The activity successfully motivated students to draw inspiration from real-life changemakers and reflect on how their actions, no matter how small, can contribute to creating a better world.







WALL EDUCATORS
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Walls That Teach, Minds That Explore

WALL Educators Returns with the Theme 'Bhakti Movement' | June–July 2026:

At PGKM School, learning goes beyond the four walls of a classroom. The much-loved **WALL Educators** initiative is back, transforming school corridors into vibrant spaces of discovery, creativity, and knowledge.

This month, students **explored** the inspiring theme **'Bhakti Movement'** through thoughtfully designed displays featuring the lives, teachings, and contributions of renowned saints. Every floor showcased engaging visual charts that encouraged students to pause, observe, and learn as they moved through the campus.

Adding an interactive element, **theme-based questions** were **displayed every Monday, Wednesday, and Friday.** Students wrote their answers on response chits and submitted them, making learning an enjoyable and participative experience.

By transforming everyday spaces into opportunities for exploration, **WALL Educators nurtures curiosity, critical thinking**, and a **love for lifelong learning**, ensuring that **every corridor at PGKM School becomes a classroom in itself**





